

CURRICULUM INFORMATION: JUNIOR 1
TRINITY TERM 2024



Mathematics	English	Science
<p>Topic/s: Number: Multiplication and division, fractions, place value within 100. Geometry: Position and direction. Measurement: Money.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To group and share small quantities; to understand multiplication and division; doubling numbers and quantities; find simple fractions of objects, numbers and quantities. To make connections between arrays, number patterns, and counting in twos, fives and tens. To recognise, find and name a half or quarter as one of two or four equal parts of an object, shape or quantity. To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. To describe position, direction and movement, including whole, half, quarter and three-quarter turns. <p>Skills: Through their learning pupils will develop the skills of: Problem-solving; reasoning; measuring and comparing.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Glen-Roots</p>	<p>Topic/s: Stories from other culture, poems and non-fiction texts linked to the topics, such as minibeasts.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s). To participate in discussion about what is read to them, making inferences on the basis of what is being said and done. To write simple sentences that include words taught so far, with opportunities to apply and practise their spelling. To record facts in a suitable manner. To create own fact files. To create own poems. To recognise and use rhyming words. <p>Skills: Through their learning pupils will develop the skills of: Reading and writing a range of text types; developing vocabulary; understanding of texts.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Glen-Roots</p>	<p>Topic/s: On Safari, Holidays.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn about mammals, birds, fish, reptiles, amphibians and invertebrates. To name common animals found in the UK. To describe and compare the structure of common animals. To begin to understand life cycles. To know what clothing to wear in different types of weather. To observe nature outdoors and record observations. <p>Skills: Through their learning pupils will develop the skills of: Drawing and labeling diagrams; observing changes and explaining processes.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Glen-Roots</p>
History	Geography	RE
<p>Topic/s: Family History, Toys and Games.</p> <p>Aim/s</p> <ul style="list-style-type: none"> To learn about own family history. To create a family tree. To learn about the popularity of toys from Victorian times. To compare toys from the present day with the toys which our parents and grandparents played with. To know why and how toys have developed over the years. <p>Skills: Through their learning pupils will develop the skills of: Chronology, recognising toys have changed over time – working within and beyond living memory; exploring artefacts and pictures to identify old and new; questioning; observing; imagination to guess how toys were used.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Glen-Roots</p>	<p>Topic/s: Hot and cold places in the world.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To predict weather conditions by locating places on a map and link this to seasonal changes. To locate the equator and learn why it is hotter there. To learn about extreme weather conditions, such as hurricanes and tornados. To know where hot and cold places in the world are and what their weather is like. To begin to name and locate the seven continents of the world. <p>Skills: Through their learning pupils will develop the skills of: Using maps, globes and atlases to locate the UK and other countries.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Glen-Roots</p>	<p>Topic/s: Easter, Pentecost, Sharing Jesus' life and following Jesus today.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn the story of Jesus promising to send the Holy Spirit and discuss the change that the Holy Spirit made in the lives of his disciples and our lives today. To hear, read and become familiar with the main events, characters and places in the life of Jesus. To recognise the place and value of celebrations in the family, school and parish. RSHE: Created to Live in Community explores the individual's relationship with the wider world. We explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. <p>Skills: Through their learning pupils will develop the skills of: Discussion; role-play; recount; sequencing; empathetic writing; questioning; interviewing and imagining.</p> <p>Subject teacher/s: Ms Holmes</p>

<p style="text-align: center;">Music</p> <p>Topic/s: Recorder and A Hint of Snow White combined with the traditional Snow White songs.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to play pieces from the Vamoosh Recorder book. To extend the range of the notes they know. To improve the quality of sound. To know the songs from 'Snow White' and to be able to perform some of them at the Spa Centre, Leamington, as part of the school production, in June. <p>Skills: Through their learning pupils will develop the skills of: Performing and working as part of a team.</p> <p>Subject teacher/s: Mrs Olden</p>	<p style="text-align: center;">PE & Games</p> <p>Topic/s: Gymnastics, ABC (Agility, Balance, Control) and Ball Skills.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. To participate in basic team games, developing simple tactics for team involvement. To perform dances using simple movement patterns. <p>Skills: Through their learning pupils will develop the skills of: Speed and stamina; body control; reactions; team work; proprioception; body shape, core strength; self-analysis.</p> <p>Subject teacher/s: Mr Vaughan</p>	<p style="text-align: center;">Art</p> <p>Topic/s: Rock Pools, Orla Kiely</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use a range of artistic techniques. To use a range of materials and mediums to create artwork. To be inspired by artists to create own work following artists' style and/or techniques. To enjoy being creative in a variety of ways. To design a stamp and use it to print with. <p>Skills: Through their learning pupils will develop the skills of: Close observation of existing artwork; creative flair whilst being inspired by well-known artists; fine motor development.</p> <p>Subject teacher/s: Mrs Hardwick</p>
<p style="text-align: center;">Design & Technology</p> <p>Topic/s: Moving Toys</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To explore the use of mechanisms used in toys. To design and make a model with a mechanism to make it move. To be able to reflect on their work and identify ways they could improve. To develop an understanding of how moving parts work and know that air can be used as a power source. <p>Skills: Through their learning pupils will develop the skills of: Creative design; hand-eye coordination and fine motor skills.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p style="text-align: center;">Computing</p> <p>Topic/s: Basic word processing skills</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use the computer keyboard and know the 'home' keys. To know and use the correct finger position. To begin to look at the screen whilst typing. To begin to know the location of letters on the keyboard. <p>Skills: Through their learning pupils will develop the skills of: Accuracy; speed typing; creating and following algorithms.</p> <p>Subject teacher: Mrs Glen-Roots - Mrs Wildey</p>	<p style="text-align: center;">Forest School</p> <p>Topic/s: Land Art</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To look at the work of Michael Grab and Richard Shilling, and make natural land art in response. To create land art in the style of Andy Goldsworthy. <p>Skills: Through their learning pupils will develop the skills of: Collaboration; negotiation; language and vocabulary; conflict resolution; physical-proprioception; vestibular, gross, fine motor and hand-eye coordination.</p> <p>Subject teacher/s: Mrs Clark</p>
<p style="text-align: center;">French</p> <p>Topic/s: Seasons, weather phrases and clothes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn seasons. To learn some basic weather phrases. To combine items of clothing with weather in sentences using the verb 'je porte'. To listen to stories, rhymes and songs (including the story 'je m'habille et je te croque'). <p>Skills: Through their learning pupils will develop the skills of: Understanding vocabulary and phrases; responding to questions; attempting accurate pronunciation; joining in with songs and rhymes.</p> <p>Subject teacher: Mme Westerman</p>	<p style="text-align: center;">Mandarin</p> <p>Topic/s: Myself, body parts</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To count 1-10. To ask name and respond. To ask age and respond. To know a Chinese festival 'Dragon Boat Festival'. <p>Skills: Through their learning pupils will develop the skills of: Chinese pronunciation; listening; communication; singing.</p> <p>Subject teacher/s: Mrs Huang</p>	<p style="text-align: center;">Drama</p> <p>Topic/s: Rehearsing for Snow White and LAMDA examinations.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To participate in presentations and performances. To gain the interest of the listener. To listen and build upon the contributions of others. To select and use appropriate registers for communication. <p>Skills: Through their learning pupils will develop the skills of: Developing competence in spoken and physical language; listening to enhance the effectiveness with which to communicate; using our voices and bodies to portray emotions through song and dance.</p> <p>Subject teacher/s: Mrs Paphitis</p>

PSHE		Home School links/Homework
<p>Topic/s: The impact of telling lies, Taking responsibility, Looking out for others, Feelings</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To understand what impact on others telling lies can have. • To know why it is important to always tell the truth. • To explore the needs of individuals and show how determination can overcome difficulties. • To explore why it is important to take responsibility for our own actions. • To consider who lives in our community and why they are important in our lives. • To explore different feelings, why we have them and how they can make us react. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Discussing; learning to listen to others; considering the feelings of others.</p> <p>Subject teacher/s: Mrs Hardwick - Mrs Glen-Roots</p>		<ul style="list-style-type: none"> • Visit the MAD museum to follow up from our school trip. • Discuss how toys and games are made and from what materials. • To look for wildlife in the local area and name common creatures and plants. • Talk with your child about how toys have changed since you were a child. • Visit local parks and gardens and identify flowers, plants and trees and other things found in nature. • Daily reading. • Weekly spellings. • Athletics and Maths Passports.